

ASSESSMENT CATEGORIES	DESCRIPTION
Achievement Evaluation	The Achievement Evaluation classification includes tests that measure acquired knowledge across school subject content areas. Included here are test batteries that measure multiple content areas and categories.
Behavior Assessment	The Behavior Assessment classification includes tests that measure general or specific behavior within educational, vocation, community, or home settings. Included here are checklists, rating scales, and surveys that measure observer's interpretations of behavior in relation to adaptive or social skills, functional skills, and appropriateness or dysfunction within settings/situations.
Diagnostic/Screening	The Diagnostic/Screening classification includes instruments, checklists, rating scales, group-administered assessments, formative and summative assessments, and other diagnostic screening tools and measures. This category includes developmental checklists and diagnostic inventories, assessments, and other assessment instruments for early child find. Also included are inventories and assessments designed to develop interventions, plan, and develop IEPs.
Gifted Assessment	The Gifted Assessment classification includes test instruments, rating scales, checklists, and other measures appropriate for the child find, individual screening, and assessment of Intellectually Gifted. Included here are tests and assessments designed to determine specific programming needs of students identified as Intellectually Gifted
Information/History	The Information/History category includes assessment tasks, categories, and information required or needed for the Initial Assessment of the suspected disability or for Reevaluation. This category includes, but is not limited to, information gathering procedures such as: parent input and information and history; doctor's examination; doctor's statement; medical records; school records reviews; reviews of grades and statewide assessments; and reports from outside the school system.
Intelligence/ Cognition/ Scholastic Aptitude	The Intelligence/Cognition and Scholastic Aptitude classification includes tests that measure general aptitudes, or cognitive ability and those that assess specific aspects of these general categories. Included here are tests of critical thinking skills, nonverbal/verbal reasoning, cognitive abilities/processing, learning potential/aptitude/efficiency, logical reasoning, abstract thinking, creative thinking/creativity, entrance exams and academic admissions tests. Also included are placement tests, adult assessment systems, cognitive inventories, and aptitude batteries.
Personality/ Emotional	The Personality/Emotional classification includes tests that measure the student's ways of behaving, and functioning within family and society. Included here are projective and apperception tests, needs inventories, anxiety/depression scales, tests assessing risk taking behavior, general mental health, emotional intelligence, self-image/-concept/-esteem, empathy, suicidal ideation, schizophrenia, depression/hopelessness, abuse, coping skills/stress, decision-making, attitudes; general motivation attitudes; general motivation, attributions, perceptions; and adjustment.
Processing/ Executive Function	The Processing/Executive Functioning classification includes tests that measure neurological functioning or brain-behavior relationships either generally or in relation to specific areas of functioning. Included here are neuropsychological test batteries, questionnaires, and screening tests. Also included are tests that measure visual and other processing skills not included in the Speech/Language/Audiological category), memory impairments, various disorders or decline associated with dementia, brain/head injury, visual attention, digit recognition, finger tapping, laterality, aphasia, and behavior (associated with organic brain dysfunction or brain injury).
Sensory-Motor	The Sensory-Motor classification includes tests that are general or specific measures of any or all that assess fine or gross motor skills. Included here are tests of manual dexterity, perceptual skills, motor skills, movement and posture, laterality preference, sensory integration, motor development, visual perception/organization, and visual acuity.
Speech/ Language/ Audiological	The Speech/Language/Hearing classification includes tests that measure the mechanics of speaking or hearing the spoken word. Included here are tests of articulation, voice fluency, stuttering, speech sound perception/discrimination, auditory discrimination/comprehension, audiometry, deafness, and hearing loss/impairment. Also included here are tests and assessments designed for diagnostic and screening purposes and to determine specific programming needs of students identified with Speech-Language Impairments or Hearing Impairments.

